**Tемa « Environmental problems»**

**Класс: 8 (Enjoy English, Biboletova)**

**Цели и задачи:**

1. **Учебный аспект:**- совершенствование навыков монологической речи, совершенствование навыков чтения, совершенствование навыков извлечения основной информации из текста.
2. **Развивающий аспект:** - развитие объема памяти, развитие способности к логическому изложению содержания, развитие умения вести беседу по заданной ситуации.
3. **Воспитательный аспект:** - воспитание экологической культуры поведения.

**Дидактический материал:**

1.Текст **“ Environmental problems**

2. Карточки с заданием (по вариантам, работа в группах)

3. Аудио и видео файлы

**Оборудование**: Компьютер, проектор

**Ход урока**

**I. Приветствие учителя:**

Good afternoon dear children! Glad to see you. We’ll practice our skills in speaking, reading and listening. I wish you to be calm and to work well.

**II. «Мозговой штурм».Определение темы урока и её актуализация.**

**1. Прочитать и перевести высказывание, написанное на доске**

Look at the blackboard, please. Read this inscription and try to translate it.

*«IF you don’t think about future, you will not have it»* ***( ответы учащихся )***

Do you agree?

**2. Прослушать песню. (**[http://www.youtube.com/watch](http://www.youtube.com/watch?v=dK_EJqat1sc))

**Ответить на вопросы учителя о теме урока**

And now, listen to the song and try to guess the theme of our lesson.

What are we going to speak today? Do you know anything about the environment? Why do we speak about the environment nowadays? ***( ответы учащихся )***

**III. Лексическая зарядка.**

**Прочитать слова и дать их эквиваленты на русском языке**

To protect – protection

To pollute – pollution

To destroy – destruction

To explore – exploration

To predict - prediction

To damage – damage

To waste – waste

To support – support

Nature – natural

Environment – environmental

Chemistry – chemical

Now translate into English

1. Людям нужно защищать Землю.
2. Загрязнение воды и загрязнение воздуха – серьезные проблемы окружающей среды.
3. Люди не должны загрязнять моря и океаны.
4. Химические отходы уничтожают живые организмы на Земле.
5. Мы живем среди (among) мусора. Это международная катастрофа.
6. Люди наносят ущерб естественной среде обитания животных.
7. Ученые делают настораживающие предсказания о экологической ситуации на Земле.

**Iii Работа в парах**

1. Земля поддерживает все живые организмы: людей, животных, птиц, рыб и насекомых.
2. По всему миру (all over the world) леса исчезают. Это международная катастрофа.
3. Исследование экологической ситуации на Земле выявило (gave) много проблем окружающей среды.

Ask each other these questions and act out the dialogue.

1 What environmental problems do you know?

2 What do people should do to protect the Earth?

reduce using electricity and water

leave litter in the streets

cut down the trees

we should take care of birds

shouldn’t kill wild animals

feed birds in winter

reuse things

plant trees and flowers

use filters in factories to protect air

**IV. Работа в группах.**

Let’s work in groups. Watch the video and do the tasks special for each group (video “Save the planet”)

1 group

Fill in the gaps

1. We live in a world.
2. We can reduce many .
3. You and your family can many items in your home.
4. We can jars, bottles, bags.
5. The items you use can be recycled: cans, bottles,

2 group

True or false?

1 We live in a wonderful world.

2 We can use sun, wind, water to produce the energy.

3 People can not recycle many things in their homes.

4 10 000 tonne of bags throw away every year.

5 we can stop pollution with litter if reuse many things.

3 group

Translate into Russian

1 Sun energy, wind power, water power can produce the energy we use at home.

2 We can reduce many waste.

3 You and your family can recycle your items in your home.

4 We can reuse jars, bottles, bags.

5 Did you know 100 000 tonne of carrier bags throw away every single year.

4 group

Match the words

waste

bottles

Reduce cans

Recycle jars

Reuse paper

pollution

sun energy

5 group

Complete the sentences

How to save the world?

1 People should…………

2 People should…………..

3 People should…………..

4 People should…………….

6 group

Make up the sentences

1 live, we, in a, world, wonderful.

2 we, many, reduce, waste, can.

3 Cans, we, paper, recycle, bottles.

4 a tree, your, plant, garden, in.

**V Работа с текстом**

Environmental Protection

Many years ago a man lived in harmony with nature. Today the contradictions between a human being and nature are dramatic.

The scientific and technological progress gave birth to the problem of environment.

The reasons of pollution is concerned with climate, over-population, deaths of plant and animals, chemical contamination of seas, lakes and rivers, atomic experiments and atomic waste from power stations, floods, unexpected draughts, and the greenhouse effect.

The consequences of damaging the environment are acid rains, water shortage, destroying the ozone layer of the Earth, damage of water and soils, damage to wildlife. They lead to the danger for the life and health of the man.

We should learn to use the environment carefully and protect it from damage caused by man’s activities.

**People** =  **Nature**

scientific and technological progress the problem of environment

over-population atomic experiments deaths of plant and animals

and atomic waste from power stations floods, unexpected draughts

Results

acid rains

water shortage

destroying the ozone layer of the Earth

damage of water and soils

damage to wildlife

**V. Контрольно-учебный диалог при работе с оптимизированным текстом**

Сейчас вам будут предложены три варианта работы с текстом:

1. Открытые вопросы, требующие развернутого ответа (зеленые карточки, при правильных ответах оценка «5»),

2. Выборочно-альтернативные вопросы, где есть возможность выбора (желтые карточки, при правильных ответах оценка «4»),

3. Альтернативные вопросы, требующие ответа «Да» или «Нет» (красные карточки, при правильных ответах оценка «3»).

На выполнение заданий – 5-7 минут

**1. Открытые вопросы**

1) Give the definition of the term “environment”.

2) List the reasons of the environmental pollution.

3) Name the consequences of damaging the environment

4) Name the actions of protection the environment

5) Predict the future of our planet in 50 years

**2. Выборочно-альтернативные вопросы**

1) The environment is…

а. surrounding atmosphere в. condition for existence с. everything around us

2) The reasons of pollution is concerned with …

а. architecture b. theatre с. climate, over-population, deaths of plant and animals

3) The consequences of damaging the environment are …

а. different pollutions b. space с. newspapers

4) We wouldn’t have so many environmental problems if…

а. we took care of our planet b. read more с. helped our parents

5) In future our planet will be…

a. uninhabited b. clean c. dirty

**3. Альтернативные вопросы**

1) The environment is everything around us.

1.True 2. False

2) The reasons of pollution is concerned with animals

1.True 2. False

3) The consequences of damaging the environment are acid rains, destroying the ozone layer of the Earth, damage of water and soils.

1.True 2. False

4) We should learn to use the environment carefully.

1.True 2. False

5) If we take care of our nature our future generations will live on a wonderful planet.

1.True 2. False

**VI. Рефлексия.**

Учащиеся оценивают свою работу и подводят итоги урока.

Thank you, well done! Let’s make conclusion. Please, fill in the cards.

|  |  |  |  |
| --- | --- | --- | --- |
| Reflection | | | |
| Underline the suitable word | | | |
| 1 | My work at the lesson was | active | passive |
| 2 | I am … with my activity | satisfied | dissatisfied |
| 3 | The lesson seemed ….. to me | short | long |
| 4 | I feel …. after the lesson | tired | not tired |
| 5 | The material of the lesson was … for me | interesting  useful  easy | boring  useless  hard |
| 6 | I can speak about environment | Yes | No |
| 7 | I can say my opinion on environment | Yes | No |
| 8 | I can give arguments | Yes | No |

Teacher: I’d like to pay your attention to the words of J. Galsworthy, an English writer, he said: «If you don’t think about the future, you will not have it». Remember these words! (слайд 5)

<http://video.mail.ru/mail/missisfrida/1/2.html>

**VII. Домашнее задание.**

Make a poster warning people about environmental problems.

**VIII. Выставление оценок**

You were great. I like your working today. You were very active. As for your marks, they are …. Stand up please. The lesson is over.